

## **Our Lady of Lourdes Summer Reading Assignment 2020**

All students are encouraged to keep a log, or journal, as they read to keep track of important characters, details, themes, ideas, etc. Students will be assessed on the book at the beginning of the school year at the teacher's discretion, and their journal writing will help them to recall what they have read for the assessment.

Please note the following link (cut & paste into browser) to better annotate books for use during the school year:

[http://msmanningapseminar.weebly.com/uploads/3/7/3/1/37313191/twelve\\_ways\\_to\\_mark\\_up\\_a\\_book\\_by\\_bert\\_webb.pdf](http://msmanningapseminar.weebly.com/uploads/3/7/3/1/37313191/twelve_ways_to_mark_up_a_book_by_bert_webb.pdf)

### **Incoming Grade 9 Regents & Grade 9 Honors**

Students will read *The Shakespeare Stealer* by Gary Blackwood.

### **Incoming Grade 10 Regents**

Students are to read *Secret Life of Bees* by Sue Monk Kidd

### **Incoming Grade 10 Honors**

Students are to read *Ethan Frome* by Edith Wharton.

### **Incoming Grade 11 Regents & Grade 11 Honors**

Students are to read *Animal Farm* by George Orwell.

### **Incoming Grade 11 AP Language and Composition**

Students entering 11<sup>th</sup> grade AP Language and Composition must complete the following tasks:

**Task #1: Read *Animal Farm* by George Orwell.**

**Task #2: Read a memoir of student's own choosing, but do not select *I am Malala* since that memoir is part of the syllabus for later in the year.**

### **Incoming Grade 12 (all courses)**

All incoming Grade 12 students are to work on their college application essays. Please see Common App Essay Prompts for the most current essay topic ideas. Students must have a complete working draft the first week back to school.